



## 1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

**The purpose of the educational program:** Preparation of masters of pedagogical sciences, having formed competencies in the field of preschool pedagogy and the psychology of development, training and education, owning creative pedagogical, research, design, methodological skills capable of independent professional activity.

### 1.1 GENERAL INFORMATION ON THE EDUCATIONAL PROGRAM

<b>Type of educational program</b>	existing
<b>Name of educational program</b>	Pre-school training and education
<b>Field of education</b>	7M01 Pedagogical Sciences
<b>Training direction</b>	7M012 - Pedagogy of preschool upbringing and education
<b>The group of the educational program</b>	7M002 - Preschool education and upbringing
<b>License for educational activity №, date, month, year</b>	the Educational program is implemented on the basis of the Appendix to the License no. KZ75LAA00018542 dated August 04, 2020 in the field of personnel training. State institution "Committee for control in the field of education and science of the Ministry of education and science of the Republic of Kazakhstan".
<b>Awarded degree:</b>	Master of Pedagogical sciences in the educational Program 7M01201 «Preschool training and education»
<b>Accreditation of the educational program</b>	ACQUIN, 24.03.2020 – 30.09.2021.
<b>Educational program rating</b>	IAAR: 1st place
<b>Total academic credit</b>	120
<b>Study duration</b>	2 years

### 1.2. VISION, MISSION, PROGRAM GOAL, CORE VALUES, UNIVERSITY GRADUATE ATTRIBUTES

**Vision:** An intelligent platform that develops teachers who can manage in a rapidly changing world.

**Mission:** Developing teachers who are leaders in creating, developing and disseminating advanced educational knowledge and values for the benefit of the country and the world.

**Program goal:** The university aims to become a hub of innovative methods of teaching, teaching and research, as well as the development of rural education in Central Asia.

**Core values:** Integrity, dedication, care for others

#### **Attributes of a University graduate:**

- Self-taught, able to reflect and investigate their practice

- Have moral and ethical qualities and responsibility
- Have a deep subject, digital knowledge and a broad intellectual outlook
- Creative and critically-minded, collaborative and communicative
- Practice leadership in teaching and learning, and are adaptable to rapidly changing environments
- Diverse, inclusive and for equal opportunities in society

### 1.3. JUSTIFICATION OF THE EDUCATIONAL PROGRAM

*Relevance of the EP.* The system of preschool and vocational education is undergoing significant changes, both in institutional terms and in management issues, which requires retraining and formation of personnel with knowledge and competencies in the context of global challenges and educational trends.

The modular program of preparation of masters of pedagogical Sciences in the educational program **7M01201 Pre-school training and education** is determined by the results of training, which are formed on the basis of Dublin descriptors and are expressed through the competence of personal, General cultural and professional training.

The presence of an academic master's degree in a specialized field will allow teachers of the preschool education system to apply modern methods and technologies for organizing educational activities, diagnosing and evaluating the quality of the educational process of preschool organizations of different types in working with various educational programs, and use professional knowledge and skills in implementing the tasks of the educational policy of secondary special and higher schools.

The uniqueness of the educational program **7M01201 Pre-school training and education:** the program is implemented in an online format and is based on the principles of involvement and building joint project activities, building networking, and developing an expert community. Graduates of the program continue to cooperate with the University upon completion of their education, actively participating in projects, and expanding cooperation with subsequent graduates of the program.

*Market demand.* In the Republic of Kazakhstan, the development of preschool education and training is one of the priority tasks in the framework of modernization of the education system. According To the strategic development plan of the Republic of Kazakhstan until 2025, coverage of children aged 1-6 years should reach 80% by 2025. At the moment, this figure is 66.1%. These data require increased training of both educators and managers of preschool organizations of the new formation with a proactive, predictive management style.

The expediency of introducing an educational program is determined by the requirements of the professional standard "Teacher" and involves training graduates to perform scientific and pedagogical activities in preschool educational organizations, as well as in secondary special and higher educational institutions, as well as in research institutes.

### 1.4. FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	Internship with the best foreign educational organizations
Double-degree program	Mississippi Valley State University (Mississippi, United States of America)

**Coincidence with Similar Results of Leading Universities of Neighbouring and Distant Countries.**

– Mississippi Valley State University – 30%;

- University of Ljubljana – 69%;
- Hogeschool Kempen – 60%;
- Nowhere University - 30%;
- MPGU-70%;
- Herzen state UNIVERSITY - 80%.

## 1.5. POTENTIAL CAREER PATHS FOR GRADUATES

Graduates of the Educational program perform the following types of professional activity:

- educational (pedagogical):
- education, training, development and personality formation of preschool children;
- management of the educational process of a preschool organization;
- diagnostics, correction, forecasting of the results of pedagogical activity;
- study, generalization, dissemination of innovative experience in the field of preschool education;
- socio-pedagogical;
- experimental research
- organizational and managerial;
- information and communication.

Graduates of the magistracy can hold the position of a researcher dealing with the problem of preschool education, a teacher of a higher educational institution.

## 1.6. AREAS OF PROFESSIONAL COMPETENCE

### **1 field of professional competence**

Is able to carry out professional activities in accordance with regulatory legal acts in the field of preschool education, applies innovative technologies in professional activities necessary for individualization of training, development, education, including students with special educational needs

### **2 areas of professional competence**

Designs and implements the educational process in the field of preschool education, various types of activities (subject, cognitive research, play, productive, etc.), interaction of children of early and preschool age, participates in the creation of a safe and psychologically comfortable developing environment, supports the emotional well-being of the child, the possibility of developing free play of children, in including game time and space.

### **3 areas of professional competence**

Analyzes, interprets tasks, identifies patterns and trends of preschool education, is aware of the high social and moral role of the teacher, is faithful to the principles of professional ethics, shows creativity, emotional intelligence, systems thinking, flexible skills, searches, critical analysis and synthesis of information, applies a systematic approach to solving tasks.

## ***1.7 Learning Outcomes for the Program.:***

**LO 1** - Owns knowledge in the field of philosophy of science, theory and methodology of pedagogy and psychology.

**LO 2** - Has professional speech communication skills in Kazakh, Russian and English.

**LO 3** - Uses tools for analysis, evaluation and benchmarking of modern domestic and foreign concepts of preschool education, the functionality of various systems for assessing the quality of education in solving professional problems.

**LO 4** - Designs educational programs, developmental environments and individual educational routes for preschool children.

**LO 5** - Applies modern methods and technologies for organizing educational activities, diagnosing and assessing the quality of the educational process of a preschool organization in accordance with a standard curriculum.

**LO 6** - Practices a criteria-based approach to the analysis and evaluation of educational achievements of preschool organizations and the success of pupils.

**LO7** – *Demonstrates* knowledge of methodology (approaches, principles, logic, research methods, data analysis, testing of results, etc.) and the importance of observing ethical principles in scientific research; is able *to design quantitative or qualitative* research in accordance with the assigned scientific task, *synthesizes* methodological knowledge (Action Research) to solve practical problems of future professional activity (Lesson study)

**LO 8** - Demonstrates knowledge of the methodological foundations of design, theory and practice of the integral pedagogical process of the features of the organization of educational work at the university with the use of innovative teaching technologies.

**LO 9** - Constructs the content of education for children of early and preschool age, taking into account age and individual characteristics.

**LO 10** – Uses the acquired professional knowledge and skills in the implementation of the objectives of the educational policy of the university.

**LO 11** - Owns research and digital skills, search technologies necessary scientific for the implementation of specific research activities, processing of experimental results.

**LO 12** - Demonstrates knowledge of the methods of analysis, synthesis, comparison, generalization and systematization of research results and their application to solve specific practical problems.

**Matrix comparing EP learning outcomes (LO) with the attributes of the graduate (AG)**

	<b>LO 1</b>	<b>LO 2</b>	<b>LO 3</b>	<b>LO 4</b>	<b>LO 5</b>	<b>LO 6</b>	<b>LO 7</b>	<b>LO 8</b>	<b>LO 9</b>	<b>LO 10</b>	<b>LO 11</b>	<b>LO 12</b>
<b>AG 1</b>	+			+	+	+	+		+	+		
<b>AG 2</b>	+				+		+				+	+
<b>AG 3</b>		+		+						+		
<b>AG 4</b>			+	+		+			+	+		+
<b>AG 5</b>		+	+									
<b>AG 6</b>	+	+	+	+	+	+	+		+		+	+

**1.8. REGULATORY REFERENCES**

**The programme was developed on the basis of the following legal and regulatory acts:**

- 1) The State compulsory standard of higher and postgraduate education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2. Registered with the Ministry of Justice of the Republic of Kazakhstan on July 27, 2022 No. 28916.

- 2) The professional standard "Teacher" approved by the order of the Acting Minister of Enlightenment of the Republic of Kazakhstan dated December 15, 2022 No. 500. Registered with the Ministry of Justice of the Republic of Kazakhstan on December 19, 2022 No. 31149.
- 3) National Qualifications Framework.
- 4) The sectoral framework of qualifications in the field of "Education" dated November 27, 2019 No. 3.
- 5) Guideline for the development of educational programs of higher and postgraduate education. Appendix 1 to the Order of the Director of the Center for the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan dated June 30, 2021 No. 45.
- 6) Methodological recommendations for the organization and conducting of pedagogical practice for students of the field of education "Pedagogical sciences. Order No. 125 of 27.03.2023.

### 3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

#### 3.1. LIBRARY FUND

One of the important indicators of the quality of training in the educational program is the provision of students with educational, methodological, scientific literature, reference and periodicals.

The library Fund for the EP cipher and name as of may 1, 2020 is 31559 copies, including in the state language – 26193 copies, 4734 copies in Russian and 632 copies in foreign languages.

The University library provides students and faculty with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Students of the educational program have access to the following scientific journals: "Balamen balabaksha", "Baldyrgan", "Preschool education".

Since 2010, the library provides an opportunity for students of Kazakh National Women's Teacher Training University to get acquainted with the content of master's theses in traditional format (more than 150 titles), half of it have been converted into PDF format.

Students can also use the "Kazakh National Women's Teacher Training University's Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6676 scanned books by the library staff, and about 300 books that belong to the rare collection.

#### 3.2. STAFFING

The educational program is implemented by the Department of preschool and primary education. Quantitative and qualitative indicators of teaching staff serving the educational program (disciplines of the basic and profile cycles): the

Total number of teaching staff – 17 people, including:

Doctors of science-0

Candidates of science – 9

Ph. D – 1 Doctors

Masters – 6

The degree of OP is 64.7 %. the

Qualification characteristics of the faculty members within the educational program are reflected in the Human Resources Manual.

#### 3.3. MATERIAL AND TECHNICAL BASE

The University has a modern social infrastructure. In total, there are 3 academic buildings with a total area of 23458.8 sq. m. and a useful area of 13215.6 sq.m. there are canteens and a canteen in the academic buildings. Currently, the University has 5 interactive lecture halls, 37 specialized multimedia classrooms, educational laboratories and language laboratories. Nonresident students are provided with a hostel. In property of the Kazakh national women's teacher training university, there are 6 hostels with a total area of 23111,6 sqm and one Building of scientists for the faculty. On the territory of the University there is a medical center, a psychological center "Zhan Shuagy".

The University has a broadband connection to the Internet via a fiber-optic line. Access to the network is provided from 80% of the computers involved in the educational process and

education. All student houses have an Internet connection in every room, and student house No. 6 is covered by a wireless Wi-Fi network. A wireless WiFi network is deployed in all academic buildings.

Each student house has all the necessary conditions for living, and the staff of the Department for coordinating the work of the hostel conducts various cultural events, sports events, and competitions. For students with disabilities, there are elevators and a ramp. Each student house has an equipped gym.

The University has a Department of security, accounting and civil defense. Public order and safety of the material base is provided by the security service of the University.

**Practice bases:**

№	Name of company	№ and contract date
1	College of Professional Education at the NAO "Kazakh National Women's Pedagogical University	
2	Almaty State Humanitarian and Pedagogical College № 2	

**4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM**

№	Content of the activities	Implementation period	Responsible persons
<b>Educational and methodological direction</b>			
1	The introduction of practice-oriented forms of teaching module disciplines that provide methodological support of the educational process of preschool organizations: design, modeling, training, simulation classes, etc.	during the 2024-2025 academic year	Zhubandykova A. Teaching staff of the department
	Development and implementation of innovative projects in assessing the criteria of knowledge and competencies of undergraduates, using the example of the disciplines: "Design of educational activities of a preschool organization", "Theoretical foundations of reflexive management of preschool education", "Theory of quality management of preschool education", etc. in the disciplines of the field of training.	during the 2024-2025 academic year	Zhubandykova A. Teaching staff of the department
<b>Research direction</b>			

1	Introduction of the results of scientific research into the educational process of professional training of doctoral students of the specialty 6D010100 Preschool education and training of L.R. Taitelieva, T.S. Zhumasheva, G. M. Myschbaeva, S.M. Nurbekova.	according to the implementation acts	Zhubandykova A.
2	Инновационные подходы в профессиональной подготовке педагогов в условиях модернизации высшего образования	2024-2025	Zhubandykova A.
<b>Educational direction</b>			
1	The participation of the faculty of the department in the implementation of the program "Rukhani zhangyru", aimed at mastering the norms of law, awareness of responsibility for the well-being of their country, the formation of an active life position.	according to the plan of educational work of the institute and the department	Zhubandykova A.
<b>Advanced training</b>			
1	Advanced training of teaching staff of the department in the Center for Advanced Training of QyzPU on updating the content of preschool and primary education, studying new approaches in teaching and improving language competencies.	according to the information letter	Zhubandykova A.
2	Advanced training of the teaching staff of the department in the NCPC "Orleu" on updating the content of preschool and primary education, studying new approaches in teaching and improving language competencies.	according to the information letter	Zhubandykova A.
3	Advanced training of the teaching staff of the department at the Center of Pedagogical Excellence of AEO "Nazarbayev Intellectual Schools" on updating the content of preschool and primary education, studying new approaches in teaching and improving language competencies.	according to the information letter	Zhubandykova A.
<b>Career guidance work</b>			
1	Participation of the faculty of the department in the annual Job Fair.	according to the order of the career department	Zhubandykova A.
2	Participation of teaching staff of the department in internal and external visiting career guidance companies of the university.	according to the order of the career department	Zhubandykova A.