



1. CHARACTERISTIC OF THE EDUCATIONAL PROGRAM

The purpose of the educational program: Training of competitive education managers with theoretical and applied fundamentals of organizational and managerial strategies in the field of education and science.

1.1 GENERAL INFORMATION

Type of educational program	current
Name of the educational program	7M01105- Pedagogy and psychology
Field of education	7M01 – Pedagogical Sciences
Training direction	7M011- Pedagogy and psychology
The group of the educational program	7M01- Pedagogy and psychology
License to engage in educational activities	№ KZ75LAA00018542 from August 04, 2020
Number and Date of Registration/ Update in the Register of EP	
UNT Subjects	1 Pedagogy 2 English
Educational level by NQF	Master's degree, level 7
Awarded degree	Master of Education in the educational program 7M01105-Pedagogy and Psychology
Accreditation	-
Rating of the educational program	-
The total amount of academic credits	90
Study duration	1.5 years

1.2 VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.



University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

1.3. THE RATIONALE BEHIND THE EDUCATION PROGRAM

Relevance of the OP. The system of preschool, school, technical and vocational education is undergoing significant changes, both in institutional, technological terms, and in matters of budgeting and management, which requires retraining and the formation of new management

personnel for each level of education, having the knowledge and competencies to solve more complex problems and respond quickly in the face of global challenges and educational trends

• The development of an educational program is due to the need to prepare an education manager to develop long-term and strategic objectives of the educational process. Within the framework of the State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019, it is envisaged: "...increasing the prestige of the teaching profession; formation of a state-public education management system; ensuring equal access for all participants in the educational process to the best educational resources and technologies...". Due to the high need for management strategic tasks of an education manager, it is necessary to increase his qualified activities in solving modern requirements of society. At the same time, the manager needs to organize and conduct training, coaching and seminars at a high professional level to ensure the implementation of new ideas and management tasks by teaching staff. Successful completion of this educational program should contribute to solving conceptual problems in the organization of education.

• The disciplines of the educational program are designed based on the competency model of the educational leader/manager and includes:

- Personal development
- Management skills
- Digital skills
- New pedagogy
- Protection of a real educational project

Training in this program is based on the principles of involvement and building joint project activities, building networking, and developing an expert community. Graduates of the program continue to collaborate with the university after completing their education, actively participating in projects, and expanding cooperation with subsequent graduates of the program.

1.4. DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Academic mobility	<i>National Testing Center JSC "Zhezkazgan University named after O.A.Baikonurov", Kokshetau University named after Abai Myrzakhmetov</i>
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Double-degree program	
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Coincidence with similar EP of leading universities in the near and far abroad

32% - Hong Kong University of education development

35% - National research University “Higher school of Economics”

1.5. GRADUATE CAREER OPPORTUNITIES

They will be professionally ready for leadership:

- state and non-state educational organizations (including international ones), business structures in the field of education;

- in the departments of state educational management bodies of various levels. Will be able to work as:- managers of social and educational projects, investment programs;- analysts, advisers to managers of various levels. They will be able to launch projects in the field of education, implement educational business projects, implement public-private partnership projects.

1.6. AREAS OF PROFESSIONAL COMPETENCE (maximum 3-5 areas)

Area of professional competence 1

Development of technology for setting goals in their activities, determining ways to implement it, planning and organizing the process of achieving the goal;

Area of professional competence 2

Be able to manage yourself, evaluate yourself, realize and evaluate your actions and their results, carry out;

Area of professional competence 3

The inclusion of the educational process in the information system, the introduction of scientific achievements into production, conducting scientific and methodological research on new information and technological problems of education, the use of technical, electronic means

1.7. EDUCATIONAL PROGRAM LEARNING OUTCOMES:

LO1 – Explains the current problems of modern philosophy of science and theoretical and methodological knowledge in the field of science development of pedagogy and psychology.

LO2 – It presents the theoretical and methodological foundations of the development of the science of pedagogy and psychology, the processes of management and ownership of teaching methods, the methodology of psychological and pedagogical research.

LO3 – Interprets the mechanisms for structuring a long-term and strategic plan for managing the quality of the educational process.

LO4 – Demonstrates the essence and principles of managing educational systems as a special activity.

LO5 – Formulates scientific approaches, principles of strategic management and the most important aspects of personnel management.

LO6 – Uses modern software tools to analyze experimental results on the organization of management activities of the educational manager.

LO7 – Analyzes its own strategic approach to the activation of educational content management in the development of principles and methods for managing the pedagogical process.



LO8 – Summarizes the manager's work in organizing training sessions, coaching, seminars, webinars to develop methods for evaluating the personal and professional qualities of a teacher.

LO9 – Demonstrates the skills of an oratorical Manager, defending their own position in solving professional problems in the management of the quality of education.

LO10 – Evaluates coefficients and criteria for determining statistical relationships between psychological and pedagogical parameters based on an algorithm of mathematical and statistical research methods.

LO11 – Argues for the results of individual educational trajectories based on the theory and practice of evaluating the educational and educational process in the framework of the national system for evaluating the quality of education.

LO12 – Predicts the main indicators of competitive ability of the education Manager based on the analysis of marketing of the educational services market for making conceptual decisions within the quality management system of higher education.

Matrix for correlating EP learning outcomes with graduate attributes

	LO 1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO 9	LO 10	LO 11	LO12
AG1	+	+									+	
AG2			+		+	+	+		+			
AG3					+	+		+		+		+
AG4		+		+			+	+		+		
AG5	+				+	+			+		+	+
AG6		+		+				+	+			

1.8. REFERENCES

The educational program is developed based on the following legal acts:

1) Professional standard «Teacher» approved by the order of the Chairman of the Board of the National Chamber of entrepreneurs of the Republic of Kazakhstan «Atameken» No. 133 dated June 8, 2017.

2) SQF of education approved by the Protocol No. 2 of the meeting of the sectoral trilateral commission on social partnership and regulation of social and labour relations under Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016.

2. CONTENT OF THE EDUCATIONAL PROGRAM

№	Code and name of modules	Total credits by module	№	Name of subject and code	Credits by subjects	Cycle/ component
1	ISE -1 Integration of	6	1	ISE 501 Management	2	CC/UC
			2	ISE 502 Foreign language	2	CC/UC



	science and education			(professional)		
			3	ISE 503 Psychology of management	2	CC/UC
2	CTCEM – 2 Module 2 Communication and technological competence of the education manager	26	5	Strategic Management in Education	4	MC/OC
				<i>Organizational Management in Education</i>		
			6	Media culture of a teacher-psychologist	5	MC/OC
				Use of media education technologies in higher education institutions		
			7	Methodology and technique of pedagogical researches	5	MC/OC
			8	Scientific communication and business communication	6	MC/OC
				<i>Communication and business communication</i>		
			9	Psychological and pedagogical design in education	6	MC/OC
				<i>Psychological and pedagogical modeling in scientific research</i>		
3	ARCEM – 3 Module 3 Acmeological and research culture of the education manager	22	10	Tutoring, mentoring and coaching in the activities of the education Manager	6	MC/OC
				<i>Conceptualization of the experience of the Manager</i>		MC/OC
			11	Manager's oratory skills	6	MC/OC
				<i>Rhetorical culture of educational manager</i>		
			12	Modern cognitive behavioral psychotherapy	5	MC/OC
				<i>Rational-emotional behavioral therapy</i>		



						MC/OC
			13	Matemathical methods in pedagogical researches	5	MC/OC
				<i>Statistical methods in pedagogical researches</i>		MC/OC
4		10	14	MRW 5 (6).01 Internship	10	CC/UC
5	MSRW – 4 Master’s student research work	18	15	MRW 5 (6).04 Undergraduate research work, including internships and the implementation of a Master’s thesis (MRW)	1	MRW
				Methods of scientific research	1	
			16	RW502 Undergraduate research work, including internships and the implementation of a Master’s thesis (MRW)	1	MRW
			17	RW602 Undergraduate research work, including internships and the implementation of a Master’s thesis (MRW)	11	MRW
			18	Academic writing	2	
			19	Research methods	2	
6	FC Final certification	8	20	RW 603 Registration and defense of the Master’s thesis (RDMT)	8	FC
TOTAL:		90			90	



2.1. DESCRIPTION MODULES AND DISCIPLINES

ISE – 1							
Integration of science and education							
№	Name of subject and code	Cycle/component	Credits	Subject description	Teaching methods	LO by EP	Assessment methods
1	ISE 501 Management	CC/UC	2	The course reveals the content of management, forms a complex of knowledge about the basic principles and methods of modern management, its role in ensuring the life and competitiveness of an organization, develops specific skills for implementing various types of management activities, analysis of management systems and design, and also considers the historical background of management theory, will serve to the formation of professional competencies and skills of future managers.	Prism method The Method Of " Collage» Method of reflection " 551»	LO 1 LO 2 LO 3	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
2	ISE 502 Foreign language (professional)	CC/UC	2	Its main goal is the development of speech skills: the ability to discuss, to express an opinion on various topics and in various situations. The study of grammar focuses on its use in oral speech. The program	Case study Method "Socratic dialog"	LO 1 LO 2 LO 3	Participation in classroom lessons, the implementation of IWM and



				<p>includes the acquisition and improvement of other language skills: listening, reading, writing, as well as speaking.</p> <p>Studying on this course will allow students to gain knowledge of grammar and vocabulary of the English language, increase the level of language proficiency, improve speaking, reading and translation skills, learn to perceive English speech by ear, overcome the language barrier.</p> <p>Elementary: understanding simple sentences, building separate phrases, understand written and spoken language hardly. Pre-intermediate: reading adapted texts, a small vocabulary. Intermediate: to have conversations on almost any topic, however, finding the right words, phrases and turns of speech, expressing opinions and understanding the interlocutor well, speaking quickly. Upper-intermediate: understanding ordinary English speech, regardless of the speed of speaking or the regional accent of the interlocutor. Advanced: knowledge phraseological units and idioms specific to the language, reading and understanding texts of any level of complexity. General English course offers learners the opportunity to</p>			IWMT, the case assignment
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				become fluent in the language.			
3	ISE 503 Psychology of management	CC/UC	2	Methodological foundations of management psychology. The development of psychological management theories. General theoretical questions of management psychology. Management analysis. Features personality manager. Psychological features of management tasks. The psychology of ownership. Professional activity manager. Functions of the subject of management. Psychology of managerial communication. Psychological characteristics of the staff. Psychology of employee motivation. Technology management of human resources of the organization. Psychological support personnel policy of the organization. Psychology of conflict in the organization. Technology warning professional deformation of the individual.	Role-playing and business games Group work	LO 1 LO 2 LO 3	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
CTCEM – 2 Module 2 Communication and technological competence of the education manager							



№	Name of subject and code	Cycle/component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	Strategic management in education	MC/OC	5	Theoretical foundations of strategic management in education. The main directions and essence of strategic management in education. Moral and ethical and regulatory legal acts. Readiness of the education Manager for organizational activities. Complex methods of strategic management. Main aspects of choosing a development strategy. Types of start-up strategies for organizations ' development. Strategic aspects of personnel management.	"Press conference" Tracking method Project-based learning Case study	LO 2 LO 3	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
2	Organizational management in education	MC/OC		Basic knowledge about the content, objects and subjects, methods and procedures of organizational management in education. Various methods of analysis and objective assessment in the field of organizational activities, the basics of organizational management in education, leadership-professional Manager for the latest organization	The method of "Socrat dialogue»; Thematic discussion; Brainstorming	LO 3 LO 4 LO 6	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
3	Media culture of a teacher-psychologist	MC/OC		History of media culture in Kazakhstan and world education. History and modern issues of media education. Theoretical aspects and practice of media culture. Important points of mass media. Domestic and foreign media	Project training	LO 9	Formative assessment. Reflexive task feedback Summative



				education experience. Methods of media education. Laws of communication. Sensitivity, decency, compassion, new technologies of media education.			assessment of the Essay
4	Use of media education technologies in higher education institutions	MC/OC	5	Theoretical foundations of media education in the pedagogical field. Media education technology, conceptual foundations of media education, cultural-philosophical analysis of the creative activity of the EDUCATION manager. Methods and methods of media education technology in the pedagogical process. Laws of communication during work. Achievements of the higher education system in the use of media education technology. Models of prediction of media education in the development of pedagogical science.	Case study	LO 5 LO 9	Formative assessment. Reflexive task feedback Summative assessment of the Essay
5	Methodology of psychological and pedagogical research	CC/UC	5	Scientific and pedagogical research: theory and methodology. Methodology of pedagogy: essence, functions, basic concepts. The problem and theme of psychological and pedagogical research. System of methods of psychological and pedagogical research. Theoretical and empirical methods of psychological and pedagogical research. Stages of research methods: from the formulation of a scientific problem to statistical and	- case study; Method "bunches" Method "635» Method "515»	LO 7	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment



				qualitative processing of materials and registration of the obtained research results			
6	Scientific communication and business communication	MC/OC	6	Scientific understanding of the significance and features, specifics and types of scientific communication in business communication. The essence of the concepts "scientific communication" and "business communication". System approach as a complete and self-organizing system. Scientific communication. Academic communication. Publications in scientific journals. Theory of verbal communication in professional activity. Communication as a tool of business ethics. Goals, content, and means of communication. Corporate morals and rules of business communication ethics.	- case study; - stimulation exercises; - training Brainstorming Method "bunches" Method " 635» Method " 515»	LO 5 LO 11	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
7	Communication and business communication	MC/OC		Concept of relationship. Types and strategies of communication. Culture of communication. Culture of speech in communication. The concept of business communication. Features and principles of business communication. Ethics of business communication. Business communication technology. Forms and types of business communication. The role and activity of business communication. Orientation as a manifestation of motivational and value	- case study; - stimulation exercises; - training Brainstorming Method "bunches" Method " 635» Method " 515»	LO 5 LO 11	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment



				attitude to professional activity. Basic conditions for effective business communication.			
8	Psychological and pedagogical design in education	MC/OC	6	The concept of scientific and practical foundations of design as a special type of professional activity, a variety of areas, types and problems of design in the field of modern education. The nature, logic and content of psychological and pedagogical design in education. Structure, requirements for compilation. Characteristics of the main types of psychological and pedagogical projects. Specifics of project procedures, methods of their implementation. Personal characteristics required by the project participants	Brainstorming Method "bunches" Method "635» Method "515»	LO 3 LO 4 LO 6	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
9	<i>Psychological and pedagogical modeling in scientific research</i>	MC/OC		Classification of models. Cognitive, conceptual and formal models. Classification of mathematical models. Classification of mathematical models depending on the purposes of modeling. Classification of mathematical models depending on the methods of implementation. Methodological principles of model construction. The choice and justification of the choice of the method of solving the problem. Implementation of a mathematical model in the form of a	Brainstorming Method "bunches" Method "635» Method "515»	LO 3 LO 4 LO 6	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment



				computer program. Checking the adequacy of the model. Mathematical models in scientific research. Ecological-economic and medical-ecological-economic models. Modeling under conditions of uncertainty. Modeling under conditions of stochastic uncertainty			
ARCEM – 3 Module 3 Acmeological and research culture of the education manager							
1	Tutoring, mentoring and coaching in the activities of an education manager	MC/OC	6	Theoretical foundations of modern problems in improving the quality of competitiveness and intellectual potential of the education Manager. Tutoring, mentoring and coaching in the activities of an education Manager. Designing a model of a competitive specialist that meets the requirements of the modern labor market. Personal organization. Development of entrepreneurial skills. Formation and development of business relationships. Coaching is about achieving goals in the shortest possible time. Atmosphere of trust and respect.	The method of "fishbone» SWOT analysis" method-	LO 5 LO 7 LO 8	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
2	<i>Conceptualization of manager experience</i>	MC/OC		Conceptual foundations of the Manager's experience. Cultural and philosophical analysis of the creative activity of the education Manager. Methods of educational	Method "Results and consequences" Method	LO 5 LO 7 LO 8	Participation in classroom lessons, the implementation



				process management in educational organizations. Independently search for information, store and transmit it. Patterns of communication in the process of work. Achievements of the higher education system in the world space. Models for predicting the development of science and pedagogy.	“Number, quality,Idea”		n of IWM and IWMT, the case assignment
3	Manager's oratory skills	CC/UC	6	Theoretical foundations of the manager's oratorical skills. The culture of speech of the education manager. Oratory is a type of communication at the professional level of all representatives of science and education. The essence and historical significance of oratory. Professional use of expressive words and terms, features of logical thinking and voice hygiene, ways of independent development of the genre of professional pedagogical words.	Method "I.D.E.A.L." minutes) Fish bone method Method of "SWOT analysis" - Method of "Chain" Method of reflection 551	LO4 LO 5 LO9	Participation in classroom classes, independent work of a master's student and Independent work of a master's student with a teacher, case assignments
4	<i>Rhetorical culture of educational manager</i>	CC/UC		Speech activity of the manager. The specifics of his professional activity in mastering intensive speech communication. Levels of the rhetorical culture of communication. The rhetorical culture of the manager in accordance with modern norms. Elements of public speaking skills in	The method of "Socrat dialogue» ; Thematic discussion; Brainstorming	LO 9	Participation in classroom lessons, the implementation of IWM and IWMT, the case



				the manager's activity. Types of eloquence - business, academic and social. Manager skills such as professionalism, good manners, decency, high level of intelligence, knowledge of etiquette rules.			assignment
5	Modern cognitive behavioral psychotherapy			The place of cognitive behavioral psychotherapy among other areas of psychotherapy. Philosophy and theoretical foundations of cognitive behavioral psychotherapy. Theoretical foundations of behavioral therapy based on three types of learning: classical, operant and social learning. Technologies for tracking and fixing automatic negative thoughts, technologies for tracking and fixing intermediate thoughts. Technologies for identifying deep dysfunctional cognitions. Principles and techniques of working out dysfunctional cognitions. Techniques for dealing with dysfunctional experiences; principles and techniques of homework formation. A conscious combination of behavioral and cognitive techniques of psychotherapy, based on the logic of assistance, targets and an individual program of psychotherapy. Indications, contraindications, the role and place of CBT in the treatment and rehabilitation of	The method of "Socrat dialogue»; Thematic discussion; Brainstorming	LO 6 LO 7 LO 8	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment



				patients of different clinical groups			
6	<i>Rational-emotional behavioral therapy</i>		5	The history of RAPT. Scientific foundations of the A.Ellis method: the concept of the "second signal system" by I.P.Pavlov; the doctrine of the dominant by A.A.Ukhtomsky; cultural and historical theory by L.S.Vygotsky; the concept of "semantic reaction" by A.Korzybski; social psychoanalysis by K.Horney. The ancient roots of RAPT: the "culture of self" of the Stoics and Epicureans. Formula A-B-C as the quintessence of psychology of the twentieth century. The nature of psychological disorders and psychological health. The emergence and consolidation of psychological disorders. Theory of therapeutic changes. Basic practice of RAPT. Therapeutic relationships. Introduction of the client to the RAPT. Assessment of the client's problems. Therapeutic strategies of RAPT. The main therapeutic techniques of RAPT. Overcoming obstacles in therapy	The method of "Socrat dialogue» ; Thematic discussion; Brainstorming	LO 6 LO 7 LO 8	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment
7	Mathematical methods in pedagogical research	MC/OC		Mathematical methods in pedagogical research. Quantitative (statistical) and qualitative indicators. Mathematical and statistical processing of psychological and pedagogical research data and mathematical	Method "Results and consequences" ; Method "Number,	LO 3 LO 4 LO 10	Participation in classroom lessons, the implementation of IWM and



			6	modeling. Parametric and nonparametric measurements in education. Quantitative methods in pedagogy. Selection methods (ranking) and their types. Methods for working with text. Methods used at the main stages of the study – control, conversation, and interview. Method for statistical grouping and tables. Functional connection. Correlation. Method for comparing numeric series. The method of analytical grouping. The method of graphical analysis.	quality, Idea”		IWMT, the case assignment
8	<i>Statistical methods in pedagogical research</i>	MC/OC		Theoretical foundations of educational process management, development of real organizational skills. The development of technologies to control the quality of education. The quality management system of the University as a set of organizational structure. Methods and resources for implementing policies to ensure the quality of higher education. Quality planning, quality management, quality assurance and quality improvement. The main elements of the quality management system are monitoring and analyzing the results of the educational process. Interaction of subjects of the educational process, accumulation of experience in planning the strategy of	SWOT analysis" method-Content analysis method The Method Of "Haiku" Method of fish bone	LO 3 LO 4 LO 10	Participation in classroom lessons, the implementation of IWM and IWMT, the case assignment



				education management; principles, methods, complexes of organizational forms and technological methods of educational process management.			
MRW – 4							
Master’s student research work							
№	Name of subject and code	Cycle/ component	Credits	Subject discription	Teaching methods	LO by EP	Assessment methods
1	Pedagogical practice	CC UC	4	In pedagogical practice, undergraduates can develop pedagogical skills and conduct an educational process with bachelor students	Educational process		Report
2	Research practice	CC UC	3	As part of the implementation of research practice, a master's student can carry out experimental work; work with educational organizations and educational and methodological complexes on issues of education and upbringing.	Practical work		Report
3	Research practice	CC UC	7	As part of the implementation of research practice, a master's student can carry out experimental work; work with educational organizations and educational and methodological complexes on issues of education and upbringing.	Practical		Report
4	Undergraduate research work, including	MRW	2	Systematization of theoretical knowledge, development of skills in setting tasks on the topic of research and their consistent solution.	Experimental and practical		Report



	internships and the implementation of a Master's thesis (MRW)		1		When passing the research practice of a master's student, as a rule, it is required to perform the following actions (the set may vary somewhat depending on the direction of training) To evaluate the object of research, describing its problems; Systematization of theoretical knowledge, development of skills for setting tasks on the topic of research and their consistent solution. When passing a master's research internship, as a rule, it is required to perform the following actions (the set may vary somewhat depending on the direction of training).Evaluate the object of research by describing its problems;	work		
	Intensive course		1					
5	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	2	4	Systematization of theoretical knowledge, development of skills in setting tasks on the topic of research and their consistent solution. When passing the research practice of a master's student, as a rule, it is required to perform the following actions (the set may vary somewhat depending on the direction of training) To evaluate the object of research,	Experimental and practical work		Report



					describing its problems; Systematization of theoretical knowledge, development of skills for setting tasks on the topic of research and their consistent solution. When passing a master's research internship, as a rule, it is required to perform the following actions (the set may vary somewhat depending on the direction of training). Evaluate the object of research by describing its problems;			
	Intensive course		2					
6	Undergraduate research work, including internships and the implementation of a Master's thesis (MRW)	MRW	3	7	Systematization of theoretical knowledge, development of skills in setting tasks on the topic of research and their consistent solution. When passing the research practice of a master's student, as a rule, it is required to perform the following actions (the set may vary somewhat depending on the direction of training) To evaluate the object of research, describing its problems; Systematization of theoretical knowledge, development of skills for setting tasks on the topic of research and their consistent solution. When passing a master's research internship, as a rule, it is	Experimental and practical work		Report



				required to perform the following actions (the set may vary somewhat depending on the direction of training).Evaluate the object of research by describing its problems;			
	Intensive course		4				
7	Undergraduate research work, including internships and the implementation of a Master’s thesis (MRW)	MRW	11	Systematization of theoretical knowledge, development of skills in setting tasks on the topic of research and their consistent solution. When passing the research practice of a master's student, as a rule, it is required to perform the following actions (the set may vary somewhat depending on the direction of training) To evaluate the object of research, describing its problems; Systematization of theoretical knowledge, development of skills for setting tasks on the topic of research and their consistent solution. When passing a master's research internship, as a rule, it is required to perform the following actions (the set may vary somewhat depending on the direction of training).Evaluate the object of research by describing its problems;	Experimental and practical work		Report



NJSC «KAZAKH NATIONAL WOMEN TEACHER TRAINING UNIVERSITY»
Institute Pedagogy and psychology

8	Final Certification	8	FC	Registration and defense of the Master's thesis (RDMT)			
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3. RESOURCE SUPPLY OF THE EDUCATIONAL PROGRAM

3.1. LIBRARY FUND

One of the important indicators of the quality of training in the educational program is the provision of students with educational, methodological, scientific literature, reference and periodicals.

The library Fund for the EP cipher and name as of may 1, 2020 is 2992 copies, including in the state language - 997 copies, 998 copies in Russian and 997 copies in foreign languages.

The University library provides students and faculty with access to databases: IPR books, Polpred, Alembook, Web of Science, Elsevier (Scopus).

Access to the Republican interuniversity electronic library (RIEL), which combines electronic educational and scientific resources of Universities of the Republic of Kazakhstan, is provided.

Students of the educational program have access to the following scientific journals: “Zerde”, “Akikat”, “Kazakhstan mektebi”, “Gylym zhane oner”. Since 2010, the library provides an opportunity for students of Kazakh National Women’s Teacher Training University to get acquainted with the content of master's theses in traditional format (more than 150 titles), half of it have been converted into PDF format.

Students can also use the "Kazakh National Women’s Teacher Training University’s Electronic library" service, which provides access to the electronic library from a computer anywhere in the world in 24/7 format (website address: lib.kazmkpu.kz). There are about 10,000 full-text sources, more than 1,000 licensed books, 6676 scanned books by the library staff, and about 300 books that belong to the rare collection.

3.2. TEACHERS STAFFING

The educational program is implemented by the Psychology. Quantitative and qualitative indicators of faculty serving the educational program (disciplines of basic and major cycles):

Total number of faculty - 13 people, including:

Doctor of science – 4

Candidate of Sciences – 5

PhD – 1

Masters' degree – 3

The ratio of degree awarded faculty members of the EP – 75 %.

Qualification characteristics of the faculty members within the educational program are reflected in the Human Resources Manual.

The qualification characteristics of the teaching staff of the educational program are reflected in the **Personnel Directory**.



3.3. MATERIAL AND TECHNICAL BASE

Practice bases:

№	Name of company	№ and contract date
1	Kazakh National Women's Pedagogical University	***

4. LONG-TERM PLAN FOR THE DEVELOPMENT OF THE EDUCATIONAL PROGRAM

№	Content of the event	Implementation period	Responsible
Educational and methodological direction			
1	Development and improvement of the EP based on the introduction of modern educational technologies and methods into the educational process	During the entire period	Head of the Department, Teaching staff
2	Development and improvement of the UMCS, UMCS based on the National Qualifications Framework, taking into account the Dublin Descriptors and the European Qualifications Framework	During the entire period	Head of the Department, Teaching staff
3	Development and improvement of the QED taking into account the proposals of employers, university teaching staff	During the entire period	Head of the Department, Teaching staff
Research direction			
1	Intensification of scientific-research work of the Department	During the entire period	Head of the Department, Teaching staff
2	Participation in grant and University research and projects	During the entire period	Head of the Department, Teaching staff
3	Encouraging students to actively participate in scientific activities	During the entire period	Head of the Department, Teaching staff
4	Growth of publications of teaching staff, doctoral students in journals with a non-zero impact factor	During the entire period	Head of the Department, Teaching staff
Training			
1	Professional development of teaching staff for the organization of work in new conditions (remote technologies, etc.)	During the entire period	Head of the Department, Teaching staff
2	Training of own personnel through PhD studies and organization of their defense abroad in the dissertation	During the entire period	Head of the Department, Teaching staff



	councils of the Republic of Kazakhstan		
3	Training of teachers on the basis of JSC "national centre for qualification improvement Orleu" and NAO "holding Kasipkor" in accordance with the schedule approved by MES RK	During the entire period	Head of the Department, Teaching staff
4	Increasing the share of the faculty degree in the department	During the entire period	Head of the Department, Teaching staff
Career guidance work			
1	Updating the types of career guidance work for students of secondary schools in the city and region	During the entire period	Head of the Department, Teaching staff
2	Publication of printed and media products aimed at supporting the professional choice of young people	During the entire period	Head of the Department, Teaching staff
3	Formation of professional competence of future specialists	During the entire period	Head of the Department, Teaching staff