

6B03201 - Library science

The purpose of the educational program: Training of competitive specialists in the field of librarianship and information processing with fundamental knowledge to carry out practical and scientific activities in the field of organizing librarianship using digital technologies, taking into account market demands and employer requirements.

VISION, MISSION, PROGRAM GOAL, VALUES, UNIVERSITY GRADUATE ATTRIBUTES

Vision:

An intellectual platform that develops educators who are open to new ideas and able to lead in a rapidly changing world.

Mission:

Developing teacher leaders, who can create, develop, and disseminate advanced knowledge and values in education for the benefit of our country and the world.

Program goal:

Our University aims to become a hub for innovative teaching, learning, research as well as the development of rural education in Central Asia.

Values:

Integrity, commitment, care.

University graduate attributes:

- Self-guided learners and reflexive practitioners
- Responsible personalities with moral and ethical values
- Professionals with deep subject knowledge and digital skills
- Creative and critical thinkers and excellent team players and communicators
- Adaptive leaders in teaching and learning
- Diverse, inclusive and for equality of opportunity in society

THE RATIONALE BEHIND THE EDUCATION PROGRAM

The increasing volume of innovations, new requirements for educational results, a different system for assessing learning outcomes, issues of integrating information and library activities require updating the content of the library specialist's activities, concentration of intellectual resources, the desire to independently search for the necessary information for the critical, creative development of new behavioral strategies in the ongoing professional activities. The training program for bachelors of social knowledge in the educational program 6B03201 - Library Science was developed taking into account the generalization of modern domestic and world experience in training in this area, the author's and collective scientific achievements and educational and methodological developments in the field of specialization, the requirements of employers and the demands of the labor market. An additional education program "Information Resources Manager" is provided. Within the framework of the program, the possibility of obtaining an additional specialty as a manager is considered, which allows expanding the professional competencies of a library specialist.

The Kazakh National Women's Pedagogical University has material and pedagogical resources to meet the needs of students. In this regard, the educational program is developed with an emphasis on practice orientation and includes a large number of elective disciplines designed to provide practical skills in librarianship. The program is aimed at meeting the requirements of our time and contains disciplines that reveal innovative achievements in the field of librarianship and the experience of foreign countries.

Market need. In accordance with the influence of social transformations, the changing role and place of libraries in the information space, public libraries of the republic are improving the

organization of services to meet the information needs of all categories of users, the methodology for acquiring and cataloging library collections, the system of public access to high-quality publishing products, and providing conditions for public access to socially significant information through the creation of information systems and other technologies, play a huge role in introducing readers to the historical and cultural heritage of the people.

According to statistics, as of January 1, 2025, the population of the country amounts to 19,082,467 people, of whom 5,044,497 (27.8%), or every fourth Kazakhstani, read at least one of 4,056 books. In terms of the number of library institutions, the population served, and the range of services provided, libraries form the largest network in the cultural sphere. As of January 1, 2025, there are 12,377 libraries in the country, belonging to various systems and agencies. Among them: Public libraries – 3,890 (31.4%); Libraries under the Ministry of Education of the Republic of Kazakhstan – 8,143 (65.8%); Libraries under the Ministry of Health of the Republic of Kazakhstan – 17 (0.14%); Libraries under the Ministry of Internal Affairs of the Republic of Kazakhstan – 127 (1.03%); Libraries under the Ministry of Defense of the Republic of Kazakhstan – 32 (0.26%); Libraries under the Ministry of Justice of the Republic of Kazakhstan – 2 (0.16%); Libraries under the Ministry of Science and Higher Education of the Republic of Kazakhstan: university research libraries – 121 (1.0%); the Central Scientific Library of the RSE "Gylym Ordasy" of the CS MESHE – 1 (0.008%); republican scientific and technical libraries – 8 (0.06%); Libraries of "Kazakhstan Temir Zholy" JSC – 36 (0.3%). Currently, the country has 8 higher education institutions and 16 secondary specialized educational institutions that provide training in the specialty «Library Science».

DISTINCTIVE FEATURES OF THE EDUCATIONAL PROGRAM

Additional educational program (Minor)	The additional educational program (Minor) "Information Resources Manager" is aimed at training highly qualified specialists capable of managing library and information activities based on the principles and principles of management, comprehensively considering issues of library management in the field of information, cultural and information activities. The goal of the program is to train specialists in the management of library and information activities in the skills of technological, information and analytical, design, methodological, psychological, pedagogical and organizational and managerial activities based on the principles and patterns of management.
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GRADUATE CAREER OPPORTUNITIES

- Librarian, bibliographer, methodologist;
- Referent-messenger, document specialist, researcher;
- Head of department sector;
- Teacher at library college.

AREAS OF PROFESSIONAL COMPETENCE

1.6. AREAS OF PROFESSIONAL COMPETENCE

Areas of professional competence 1

Library management

Has the skills to diagnose library systems, manage information and library institutions, develop and implement measures aimed at their further improvement; dissemination and use of a new practical tool to meet the information and bibliographic needs of readers of library institutions.

Areas of professional competence 2

Innovative methods of serving readers

Knows the basics of introducing social and technological innovations into library and bibliographic activities of the library, modeling innovations in customer service, including organizational, research and pedagogical functions.

Areas of professional competence 3

Digital tools and IT

Has the skills to analyze the information needs of readers, explores the features of the process of searching for necessary documentary information, the formation of library and bibliographic resources, modeling the library collection, cataloging and search systems of libraries.

EDUCATIONAL PROGRAM LEARNING OUTCOMES

LO 1 - Uses various communication formats, taking into account sociocultural diversity, adheres to the principles of equality and accessibility in education, to create a prosperous and inclusive environment, has leadership qualities and is able to use them to develop collective potential.

LO 2 – Possess high-level critical and creative thinking skills, capable of self-regulation and reflection to solve professional problems

LO 3 – Demonstrate knowledge of and adherence to ethical and legal standards in research and the use of digital technologies. Implement security measures when handling digital information and protecting data, and promote the active, safe, and ethical use of digital technologies, including artificial intelligence.

LO 4 – Demonstrates honesty, sincerity, hard work and integrity, which are necessary not only for professional activities, but also for a citizen and patriot of his country.

LO 5 - Masters the fundamentals of bibliography, is able to work with bibliographic sources, and organize bibliographic assistance for users.

LO 6 – Knows history, theory, technology of librarianship. Carries out a synthesis of practical skills and interdisciplinary connections in professional activities. Open to new knowledge and research for personal and professional growth.

LO 7 – Possesses library skills, using innovative methods for developing high-quality library services to information consumers

LO 8 – Able to analyze professional activities with the aim of developing an information culture and motivation for continuous improvement of library qualifications, professionally oriented self-educational activities, pedagogical and research, creative work in the field of librarianship.

LO 9 – Possesses knowledge of cataloging formats and principles, creates and analyzes bibliographic records and electronic catalogs by integrating traditional and digital methods, evaluates the quality of information resources, and determines the most effective ways of their organization.

LO 10 – Applies methods and tools of marketing and management to organize and implement library activities. Explores the state of development of librarianship based on a comparison of national and world experience.

LO 11 – Implements organizational, creative and research projects, disseminates research results in the subject area, including in foreign languages.

LO 12 – Assess personal and professional development to solve the problems of high-quality and competitive organization of professional activities of the head of librarianship

Matrix of comparison of learning outcomes in the EP with graduate attributes

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
AB1		+		+		+				+		
AB 2				+				+	+			
AB 3	+				+		+		+			
AB 4		+	+			+	+	+			+	+
AB 5	+			+						+	+	+
AB 6	+			+					+	+		

REFERENCES

The program was developed on the basis of the following regulations:

1. The industry qualifications framework in the field of archiving and document management (DRM) was developed in accordance with paragraph 4 of Article 117 of the Labor Code of the Republic of Kazakhstan dated November 23, 2015 and on the basis of the National Qualifications Framework approved by Protocol No. 3 of August 25, 2016 by the Republican Tripartite Commission on social partnership and regulation of social and labor relations.
2. Industry qualifications framework in the field of culture and art (SQF), approved by Protocol No. 3, August 25, 2016 by the Industry Commission on Social Partnership and Regulation of Social and Labor Relations, developed in accordance with the Law of the Republic of Kazakhstan "On Culture" dated December 15 2006 No. 20
3. Professional standard in the field of culture of the Minister of Culture of the Republic of Kazakhstan dated April 17, 2024 No. 151
<https://adilet.zan.kz/kaz/docs/G24JC000151>